



GINGER PUFFER



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Skype: gpuffer teach

Photo credit: Ginger Puffer

I am an experienced educator who loves to see children reach their potential. I believe in age appropriate individualized instruction for every child. I have worked in a play-based, Reggio inspired environment and believe that play is the work of children. I am looking for an Early Years teaching position.

EXPERIENCE

KINDERGARTEN TEACHER

Chadwick International (South Korea) ~ Aug 2010-Present

Worked in a collaborative team to plan age appropriate, child centered lessons.

- implement a child-centered, play-based, inquiry curriculum with a Reggio approach, with the added integration of responsive classroom
- created a rich differentiated curriculum for a variety of student needs
- facilitate positive communication with parents and families
- implemented a variety of assessment tools ie. Narratives and Learning Stories.

GRADE LEVEL LEAD

Chadwick International (South Korea) ~ Aug 2014-June 2016

Encourage collaboration between all teachers of the grade level and the administration.

- interact with colleagues - establishing and maintaining productive relationships, manage the morale of grade level colleagues
- met weekly with administration and other grade level leads on issues within our division, monthly meetings with grade level leads school wide (PK-12)
- collaborated with the curriculum coordinator to ensure the PYP planner was up to date
- facilitate effective communication with parents by ensuring that the grade level blog is up to date

ASSISTANT BASKETBALL COACH

Chadwick International (South Korea) ~ Aug 2010-Present

Worked with the head coach, JV coaches and athletic director to create a challenging and engaging program.

- Worked collaboratively with head coach to plan practice
- wrote post game write-ups for school publications
- encouraged positive attitudes in the team during practice and games

EXPERIENCE Continued

KINDERGARTEN TEACHER

Chadwick School (USA) ~ Aug 2004 - June 2010

Team taught a class of forty students with three teammates. We worked collaboratively to facilitate an engaging learning environment.

- Visited students in their home
- Worked collaboratively to plan literacy, math, science, technology, and social emotional lesson.
- Facilitated a cooperative learning environment to include parents and families

BASKETBALL COACH

Chadwick School (USA) ~ Aug 2004 - June 2010

Worked as assistant junior varsity coach, head junior varsity coach, and assistant varsity coach

- Collaboratively planned practices with a coaching team
- Kept the official score book for boys and girls games, encouraged the team and worked to keep a positive moral.

EDUCATION

MASTERS OF SCIENCE
Wheelock College | Boston, MA
Teaching and Learning | 2004

BACHELORS OF SCIENCE
Wheelock College | Boston, MA
Human development: Elementary
Education | 2003

PROFESSIONAL DEVELOPMENT

- *Play and the Learning Environment – Anne van Dam, Innovative Global Education*
- *Reggio Emilia Approach – Nkechy Ekere Ezech*
- *Assessment – PYP category 2*
- *Play-based Learning – PYP category 3*
- *The Role of Mathematics – PYP Category 3*
- *Concept-based Learning – PYP Category 3*
- *North American Study Group – Loris Malaguzzi Center, Reggio Emilia, Italy*
- *Inquiry – PYP Category 3*
- *Making the PYP Happen Category 1*

REFERENCES

Shelly Wille – Head of school
Chadwick International
Songdo, South Korea

Aniela Potter – Kindergarten
Teacher/Grade Level Lead
Chadwick International
Songdo, South Korea

Julian Taylor – Village School
Principal Chadwick International
Songdo, South Korea

Camesha McKenzie – PE
Teacher/Head Basketball Coach
Chadwick International
Songdo, South Korea